



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Mobile machinery gears and drives

Course

Field of study

Construction and Exploitation of Means of Transport

Area of study (specialization)

Machines

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

3 / 6

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

15

Other (e.g. online)

Tutorials

-0

Projects/seminars

-

Number of credit points

4

Lecturers

Responsible for the course/lecturer:

dr inż. Konrad Włodarczyk

mail: konrad.wlodarczyk@put.poznan.pl

tel. 61 665 22 27

ul. Piotrowo 3, 60-965 Poznań

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Prerequisites

Knowledge: The student has basic knowledge of the theory of mechanisms, strength of materials, material engineering, technical mechanics and mechanics of dispersed media.

Skills: The student is able to obtain information from the literature on the current state of technology development in the field of construction and operation of agricultural machines.

Social competences: The student is able to cooperate in a group and shows independence in solving problems, acquiring and improving the acquired knowledge and skills.

Course objective

The role and importance of working machines in technology. Knowledge of construction, principles of operation of working machines, with particular emphasis on earthmoving machines. Classification and



systematics of working machines. Working machines used in agriculture and road construction. Construction, principle of operation and adjustment of working units of complex agricultural machines, earthmoving and road works machines. Determination of efficiency and rules of their use.

Course-related learning outcomes

Knowledge

1. Knows the basic concepts of the construction and operation of agricultural machinery.
2. He knows the structure, principle of operation and regulation of working units of complex agricultural machines.
3. Knows the basic concepts of the construction and operation of working machines.
4. Knows the construction, principle of operation and regulation of working units of complex working machines.s

Skills

1. He can classify the division of agricultural and working machines.
2. Is able to evaluate the applied design solutions and their impact on the parameters and working possibilities of the above-mentioned machines.
3. Can select a set of appropriate machines for a given technological process.

Social competences

1. The student understands the need and knows the possibilities of continuous training, knows the need to acquire new knowledge for professional development.
2. He can think and act in an entrepreneurial way, make decisions, act for the development of the employer and society.
3. Is aware of transferring the acquired knowledge to the public, makes efforts to make the information understandable.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Partial grades:

Assessment of student activity during lectures.

Summative assessment:

Assessment taking into account the activity of students during the classes and a written exam on the material

Programme content



General construction of machines for soil treatment with particular emphasis on agricultural machinery also used in road construction. Solutions of systems of working units and running gear. Machine construction diagrams, i.e. harrows, cultivators, plows, seeders, mowers, rollers.

Construction of hydraulic systems. Application and methods of use of the above-mentioned machines.t.

Teaching methods

1. Lecture with multimedia presentation
2. Exercises - solving problems

Bibliography

Basic

1. Kanafojski C., Karwowski T.: Teoria i konstrukcje maszyn rolniczych. Wyd. PWRiL, Warszawa, 1972.
2. Gach S., Miszczak M., Waszkiewicz C.: Projektowanie maszyn rolniczych. Wyd. SGGW-AR, Warszawa, 1989.
3. Brach J.: Koparki jednonaczyniowe. Wyd. WAT, Warszawa, 1985.
4. Brach J.: Maszyny ciągnikowe do robót ziemnych. Wyd. WNT, Warszawa, 1986.

Additional

1. Dudczak A.: Koparki. Teoria i projektowanie. Wyd. WNT, Warszawa, 2000.
2. Konopka S.: Podstawy budowy i eksploatacji maszyn inżynieryjno-budowlanych. Wyd. WAR, Warszawa, 2002.

Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	51	2,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	30	2,0

¹ delete or add other activities as appropriate